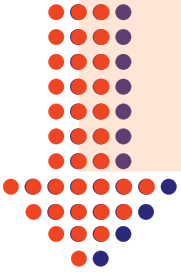


Standards Summary

(By the end of the lesson, students should be able to...)



Summative Assessment

(How will the unit or state assess these skills?)

Check For Understanding

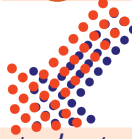
(How will you check understanding during the lesson?)



- 1 Bell Ringer:
- 2
- 3
- 4 Exit Ticket:

Activities

(What activities will you use to ensure students can demonstrate their learning?)



- 1 _____
- 2 _____
- 3 _____

Differentiation Check

- My activities address the needs of lower level student needs.
- My activities address the needs of middle level student needs.
- My activities address the needs of higher level student needs.