

Classroom Consequences

Consequences have been organized from levels 1 - 4. Level 1 being least of consequences. It is so important you choose consequence that YOU CAN STICK TO! Consistency is extremely important to the classroom management process. That doesn't mean throw common sense out the window. It does mean say what you mean, and mean what you say.



OFFENSE 1

Verbal warning, parent contact, teacher-student conferences



OFFENSE 2

Parent contact, time-out, temporary seat change, teacher-student quick conference, after class detention, reflection form, reteach lesson/expectation



OFFENSE 3

Parent contact, reset in another room, permanent seat change, rehearsal of expected behavior/procedure, small privilege temporarily revoked, reflection sheet, parent conference, silent lunch/time in during recess



OFFENSE 4

Parent contact, office referral, team detention, referral to counselor, meeting with parents and administration