

#ENTRYLEVELSUPERSTAR

How to Transition from "New Teacher" to "Classroom Superstar" in 60 Days!



REMEMBER...

Your first few years of teaching?

- Going to the PD sessions with the other experienced teachers and having to pretend you understood everything being taught?
- Hoping you can hook up with an experienced teacher who knows what they are doing so they can work closely with you until you get grounded in your content area?
- Having a million questions during the PD, but did not want to ask because you knew the experienced teachers were ready to go?
- Being assigned a mentor who did not have the patience to help you?
- Entering into the classroom the first day of school with the hopes of inspiring, teaching, and helping students; only to discover they need more help than you are equipped to give?

THE RESEARCH IS CLEAR...

And we're sure you know it!



As administrators, we **KNOW** the data! We know 44% of new teachers leave the education profession within the first 5 years of teaching. We know that 10% of those teachers leave after their first year. We also know that the most impactful factor contributing to student success is **THE TEACHER**.

We see, first hand, new teachers entering into challenging classrooms and unprepared. As a result our students suffer the consequences each year, especially in schools labeled as "low performing", or composed of high-minority demographics.

TRANSITION FROM A...

MINIMALIST APPROACH

Mentor/Buddy System:

Assigning an untrained mentor/professional buddy who also has classroom responsibilities, and make occasional visits to new teachers.

Relying on Theory:

We hope new teachers are able to apply theory learned (learned in their certification program) to practical classroom situations, and hope they ask questions if they don't understand.

Instructional Coaches, Assistant Principals, Deans, and Lead Teachers:

We expect our new teachers to receive quality development from these capable professionals, while also expecting them to focus on experienced teacher growth, intervention needs, other complexities of the instructional program, and school operational expectations.

Decreases new teacher turnover by 2%

Comprehensive Approaches decreases turnover by more than 50%

MORE COMPREHENSIVE APPROACH

An intensive Model of Teacher Induction

A program specifically designed for new teachers (Years 0-3) deepening teacher knowledge and provides strong foundation leading to student success.

Continuous Professional Development and Mentoring

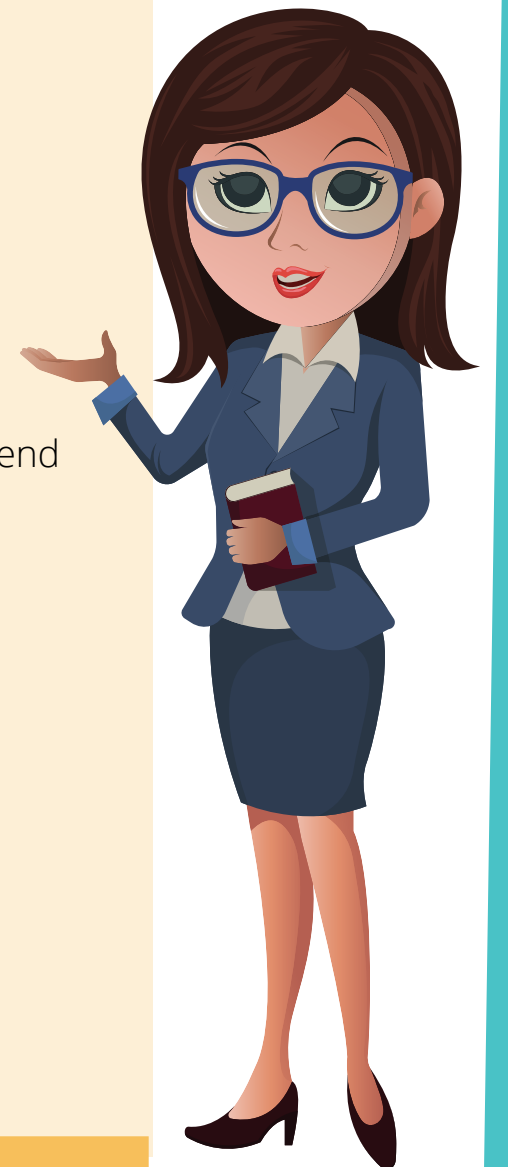
Give your new teachers 60 days of intense, quality PD provided by education professionals experienced in managing school-wide instructional programs and knows what success looks like. At the end of the course, your school has an option to extend the learning experience.

Theory to Practice

Training that makes sense of learned theory, and provides practical solutions

Collaboration With Other Professionals

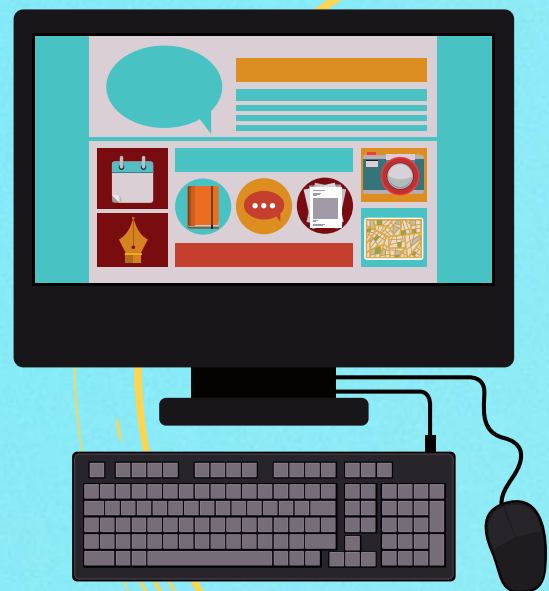
Participation in a network of teachers with mastery supervision, where they can get questions answered at anytime.



1. Carroll, T. (2007). *The High Cost of Teacher Turnover*. National Commission on Teaching and America's Future. <http://nieer.org/wp-content/uploads/2015/06/NCTAFCostofTeacherTurnoverpolicybrief.pdf>
2. Ingersoll, R. & Smith, T. (2004). What are the effects of induction and mentoring on beginning teacher turnover?, p. 705.
3. Villar, A. (2004) Measuring the Benefits and Costs of Mentor-Based Induction: A value-Added Assessment of New Teacher Effectiveness Linked to Student Achievement, p. 36
4. Kapadia K, Coca V. & Easton J. (2007). Keeping New Teachers: A First Look at the Influences of Induction in Chicago Public Schools Consortium on Chicago School Research, p.2.
5. United States Department of Education (2018, October 23). Facts about the Teaching Profession for a National Conversation about Teaching. http://www.mnase.org/uploads/4/7/7/9/47793163/peg_16teaching-profession-facts.pdf



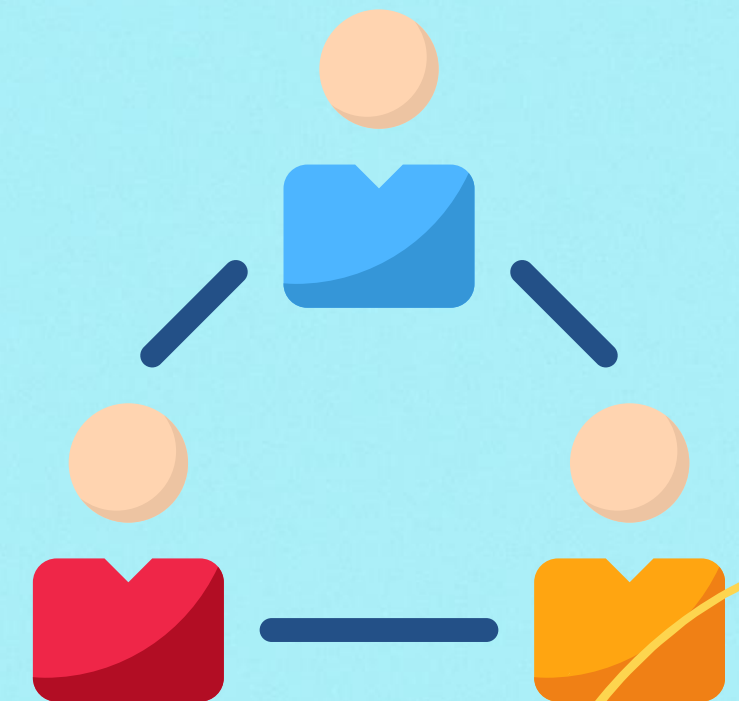
WHAT DOES THE COURSE OFFER?



New teachers will participate in an 8 week course completing LIVE modules learning how to manage time, lesson plan for student learning, collect and use data for instruction, and how to create useful interventions that promote student growth and proficiency.



Live Q&A session each week to allow teachers a comfortable platform to ask questions and receive answers from personnel certified in administration, who offer suggestions that work with instructional programs.



Private community of peers where new teachers can communicate their immediate needs, ask questions, and receive immediate assistance at any time.



MEET THE YOUR COACH & COURSE CREATOR

Hi! I'm Dr. Deidrea Stevens

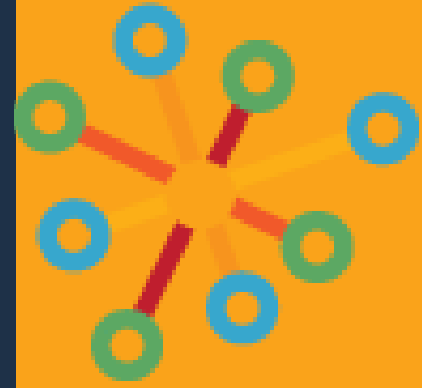
READY TO MAKE SOME SUPERSTARS?! I AM!

After working in challenging schools for almost 20 years, **EVERY YEAR** and without fail, new teachers were **UNPREPARED** for our classroom setting. I needed teachers who knew how to apply pedagogical theory to our classroom, be able to problem solve, and could, somehow, skip the "survival" and disillusionment" stage. So, what do you do when you find out people don't know?

WE TEACH!

Out of that need, Entry Level Superstar was birthed. To date, using my method of new teacher training, I've seen new teachers become **CLASSROOM SUPERSTARS**, and the catalyst for student improvement,

SOME ACCOMPLISHMENTS

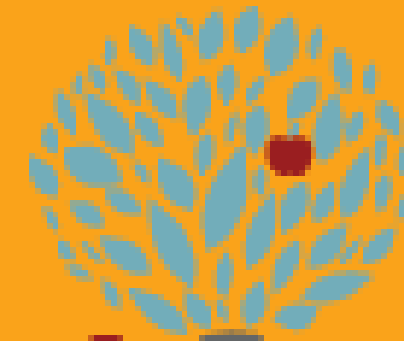


DURHAM
PUBLIC SCHOOLS

Durham, North Carolina

SOUTHERN HIGH SCHOOL

- Student performance experienced 75% growth.



Fort Worth
INDEPENDENT SCHOOL DISTRICT

Fort Worth, Texas

O.D. WYATT HIGH SCHOOL FOREST OAK MIDDLE SCHOOL

- Transitioned schools from "Need Improvement" to "Met Standard"
- State distinction "Top 25% Comparative Academic Growth" in one year



Cedar Hill, Texas

CEDAR HILL HIGH SCHOOL

- Increased AP enrollment by over 50%
- Increase student performance in every AP class.
- Earned College Board Distinction "AP Honor Roll" within one year.

A smiling woman with dark hair in a braid, wearing a grey blazer over a white and grey striped shirt, stands in a classroom. Her arms are outstretched. Behind her is a whiteboard with a colorful world map and various sticky notes. A large, stylized yellow star graphic is overlaid on the left side of the image.

#ENTRYLEVELSUPERSTAR

Let's make some "Classroom Superstars!"

Book A Discovery Call

<https://bookimpact.10to8.com>



ADDRESS

2801 Brazos Blvd., Euless, TX 76039

PHONE

817-825- 7317

EMAIL

deidrea.stevens@impactttl.com

Words to Consider

**AN INVESTMENT IN KNOWLEDGE
PAYS THE BEST INTEREST. -**

BENJAMIN FRANKLIN